| Council Managed Service             |  | Description   |                 |
|-------------------------------------|--|---|-----------------|
|                                     | Council Managed DSG 2017/18 Monitoring | Report September 2017   | Appendix        |
| De-delegated Services               |  |   |                 |
| Trade Unions - Facilities Agreement |  | Provision of trade union support to schools which includes the negotiation of policies<br>and procedures on behalf of school members which enable governing bodies to<br>adopt these policies and procedures without individual consultation with their<br>employees. The service also manages case loads in conjunction with schools and<br>provides input into staff reorganisation procedures. The service also provides local<br>advice and support to Head Teachers via their individual associations. |                 |
| Contingency                         |  | This funding is used to fund unexpected issues which occur after th<br>Budget Share has been set. (For example Business Rates increase<br>accommodation requirements that are not funded from the Growth  | es or temporary |

| Buy Back Services |  |
|-------------------|--|
|                   | The purpose of the Tameside Safeguarding Children Board (TSCB) is to Coordinate what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children and to ensure the effectiveness of what is done by each such person or body for those purposes |

| Other Council Managed DSG                        |   |
|--|---|
| School Admissions                                | Provision of coordinated school admission and appeals service to schools within the<br>borough  |
| Schools Forum                                    | Provision of support to the schools forum - room hire, refreshments   |
| Retained Duties                                  | This funding replaces the Retained Duties element of the Education Services Grant (ESG). It is used to support the cost of central services providing Statutory and Regulatory duties to maintained schools.  |
| Specific Learning Difficulties Support           | The Specific Learning Difficulties Advisory Teachers Team provides a service to all schools and early years settings, dealing with issues related to Dyslexia, Dyspraxia and Dyscalculia. The team's work is focussed upon developing inclusive practice to meet the needs of these learners across the age phases as recommended in the Rose Review (DCSF 2009). This support includes specialist teaching of children with specific learning difficulties (statutory requirement) ; assessment, consultation , advice and staff training. |
| SEN Support for Allocation to Mainstream Schools | Provision of support to mainstream schools who have children with additional needs assessed as being greater than the £6,000 of Notional SEN.   |

| Council Managed Service<br>Council Managed DSG 2017/18 Monitoring                   | Description  | Appendix B |
|---|--|------------|
| Communication, Language and Autistic Spectrum Support                               | Provision of Communication, Language and Autism Spectrum Support (CLASS)   |            |
|   | Service which is available to all mainstream schools, early years settings and non maintained nurseries to provide advice, consultation and additional support to children and young people whose additional need is identified as a Social Communication difficulty (including ASC) or a Specific Language Impairment.  | -          |
| Sensory Support Service   | Provision of support to children with visual and hearing impairment. The support i provided to children and families at home, in early years placements, in schools at other educational settings and if required in post 16 placements.   |            |
| Pre and Post 16 Independent and Other Local Authority School and College Placements | SEN provision (in mainstream schools) / places (in special schools) for pupils with statements of SEN, as required by legislation, where a pupil attends a school maintained by another local authority. Placements in these schools are usually as result of parental preference. In addition this budget funds the placement of pup with statements of SEN attending independent / non-maintained special schools. Placements in these schools, which can be residential / non residential, 38 / 52 weeks a year, are in the main because the Council does not maintain the specials provision to meet the significant / complex needs of this small group of children, although the SEN & Disability Tribunal has directed the Council to make these placements in a small number of cases. | a<br>ils   |
| Hospital School   | The majority of Hospital School placement costs for Tameside and neighbouring authorities are in private provision at the Priory in Bury.  |            |
| 3 and 4 year Old Standard Free Entitlement  | This budget is used to allocate the universal standard free entitlement funding to Schools and Private, Voluntary and Independent Providers in relation to the Free Entitlement Funding for 3 and 4 year olds.   |            |
| 4 and 4 year Old Extended Free Entitlement  | This budget is used to allocate the extended free entitlement funding to Schools a Private, Voluntary and Independent Providers in relation to the Free Entitlement Funding for 3 and 4 year olds.   | nd         |
| 2 Year Old Free Entitlement Private, Voluntary and Independent Providers            | This budget is used to allocate funding to Private, Voluntary and Independent<br>Providers in relation to the Free Entitlement Funding for disadvantaged 2 year old  | s.         |
| Disability Access Fund  | This is a new element of funding aimed at supporting providers to offer places to children with disabilities or special educational needs.   |            |
| SEN Inclusion Fund  | This mandatory element of Early Years funding has been established to help providers to address the needs of individual children. The allocations will be made through the Early Years Panel in the same way that schools currently allocated the equivalent funding for children of Reception Class age and above.  |            |
| Early Years Contingency Fund  | This Contingency Fund is available to allocate funding to providers throughout the year where otherwise unfunded costs are being incurred. One example of potenti use is where a provider has a child taking up a place after the Census that is used by the DFE to calculate funding.   | ial        |

| Council Managed Service                    | Description DSG 2017/18 Monitoring Report September 2017   |  |
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| Council Managed DSG 2017/18 Mor            |  |  |
| Early Years Centrally Retained Expenditure | This budget supports a number of early years functions. It will su additional officers to accommodate the increased volume of payr to be monitored and reviewed, particularly in relation to the extend supports the annual costs associated with the Servelec IT system used to calculate and process the payments to all settings, which Schools from September 2017. It supports the cost additional off Early Years Provider Development Team to allow to extend their sa well as Private, Voluntary & Independent Providers. It support Early Years SEN Caseworker in order to provide a greater focus of Years Children. It also supports the additional capacity required to Service who provide advice, guidance and information wishing to access Children's Services, due to the increased dema created by the extension of the provision for both 2 year olds and | nents that will need<br>ded entitlement. It<br>is which is being<br>will include<br>icers within the<br>support to Schools<br>is the costs of an<br>on the SEN of Early<br>within the Families<br>in to families<br>ands from families |